The beginner’s guide to Evidence-based Practice for Nursing, Health and Social Care. An Introduction to Evidence-based Practice in Nursing & Health aims to help students, educators, mentors and professionals to make sense of knowledge derived from research and how to use it as a basis for making sound decisions about patient care. Covering everything from basic terminology to the application of Evidence-based Practice in your everyday routine, this text is the guide to better
practice. Written in a accessible and interactive style, An Introduction to Evidence-based Practice in Nursing & Health clearly sets out what Evidence-based Practice is, why it is important and how you can use it successfully to improve patient care. Key Features for success in Evidence-based Practice: Simply and quickly shows you what Evidence-based Practice is and how you can use it. Helps you to develop an understanding of the policies driving Evidence-based Practice and professional development. Regular reinforcement of your learning through integrated Activities and end-of-chapter self assessment. Extensive references and suggestions for further reading and online research. Integrated Glossary keeps you up-to-date with the latest jargon.

Hospitals and healthcare systems around the world have attempted to build and sustain evidence-based practice (EBP) cultures and environments, yet they have struggled to clearly understand what EBP competency means. Implementing the Evidence-Based Practice (EBP) Competencies in Healthcare clears up that confusion and serves as a guide for clinicians, leaders, faculty, EBP mentors, and students in achieving EBP competency, facilitating evidence-based decision making in daily practice, and accelerating the speed at which research knowledge is translated into real-world settings to improve health outcomes and decrease healthcare costs. Authors Bernadette Mazurek Melnyk, Lynn Gallagher-Ford, and Ellen Fineout-Overholt provide step-by-step explanations and case scenarios that illustrate realistic advice and ready-to-use resources to help organizations integrate EBP broadly and deeply across their infrastructure to improve patient care quality and safety.

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Difficult decisions are part of everyday life for any manager, and the decisions that arise in healthcare are far too important to be made based on poor information and gut feeling. An evidence-based approach to management ensures that healthcare leaders ask the right questions, use the best evidence available, and make better decisions in carrying out their mission. Evidence-Based Management in Healthcare: Principles, Cases, and Perspectives explains what evidence-based management is, how it can guide decision making, and how it can lead the way to improved organizational performance. This updated edition provides a thorough overview and in-depth discussion of evidence-based management, a series of new and expanded case studies and examples, and interviews with notable figures in the field. Key topics include the following: the definition of and rationale for evidence-based management; the four main types of evidence; the six steps of
implementation; acquiring the best available evidence; barriers to evidence-based management and how to overcome them; perspectives from stakeholders.

Research can seem difficult to get to grips with. However, at the heart of this new edition is the view that research is essentially a simple activity, the principles of which can be readily understood by students new to the subject. Each chapter guides the reader to uncover the ‘mysteries’ of research, exposing each aspect in turn, while demonstrating how research in healthcare is a practical activity, orientated directly to patient care. Fully updated to refer to the latest sources and studies, the third edition includes: a new chapter on systematic literature reviews; a new chapter on research ethics; a completely revised chapter on evidence-based practice which now focuses more tightly on the implementation of research and other forms of evidence. This book is designed for all students of nursing and allied health professions at any level but who find themselves studying research for the first time. Research is illustrated through examples of activities familiar to students from their daily lives, which help build confidence in undertaking research and evidence-based practice.

Learn what evidence-based management (EB management) is and how it can focus thinking and clarify the issues surrounding a decision. The book provides a straightforward process for asking the right questions, gathering supporting information from various sources, evaluating the information, and applying it to solve management challenges. Numerous real-life examples illustrate how the EB management approach is used in a variety of situations, from inpatient bed planning to operating room scheduling to leadership development. These examples also demonstrate the potential costs and benefits of EB management. Show more Show less.

Evidence-based management (EBMgt) derives principles of good management from scientific research, meta-analysis, literature reviews, and case studies, and then translates them into practice. This book is the first systematic assessment of EBMgt and its potential application in public management.

The Second Edition of this best-selling text has been completely revised and updated with new insights, evidence, and references throughout every chapter. There are two new chapters -- Evidence-Based Regulation and Evidence-Based Leadership -- that expand on concepts and examine the framework of evidence-based management.

Museums must change to illuminate the histories, cultures, and social
issues that matter to their local population. Based on a unique longitudinal ethnographic study, Transforming Museum Management illustrates how a traditional art museum attempted to transform into a more inclusive and community-based institution. Using open systems theory and the Buddhist concept of mutual causality, it examines the museum’s internal management structure and culture, programs and exhibitions, and mental models of museum workers. In providing both theoretical and practical foundations to transform management structures, this accessible volume will benefit stakeholders by proposing a new culture and structure to arts institutions, to change practice to be more relevant, diverse, and inclusive. This book will be an invaluable resource for researchers and advanced students of museum studies, cultural management, arts administration, non-profit management, and organizational studies.

Covering all commonly used interventions for acute and chronic low back pain conditions, Evidence-Based Management of Low Back Pain consolidates current scientific studies and research evidence into a single, practical resource. Its multidisciplinary approach covers a wide scope of treatments from manual therapies to medical interventions to surgery, organizing interventions from least to most invasive. Editors Simon Dagenais and Scott Haldeman, along with expert contributors from a variety of clinical and academic institutions throughout the world, focus on the best available scientific evidence, summarizing the results from the strongest to the weakest types of studies. No other book makes it so easy to compare the different interventions and treatment approaches, giving you the tools to make better, more informed clinical decisions. A multidisciplinary approach covers treatments from manual therapies to medical interventions to surgery, and many others in between. An interdisciplinary approach enables health care providers to work together. A logical, easy-to-follow organization covers information by intervention type, from least invasive to most invasive. Integration of interventions provides information in a clinically useful way, so it’s easier to consider more than one type of treatment or intervention for low back pain, and easier to see which methods should be tried first. 155 illustrations include x-rays, photos, and drawings. Tables and boxes summarize key information. Evidence-based content allows you to make clinical decisions based on the ranking the best available scientific studies from strongest to weakest. Patient history and examination chapters help in assessing the patient’s condition and in ruling out serious pathology before making decisions about specific interventions. Experienced editors and contributors are proven authors, researchers, and teachers, and practitioners, well known in the areas of orthopedics, pain management, chiropractic, physical therapy, and behavioral
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medicine as well as complementary and alternative medicine; the book's contributors include some of the leading clinical and research experts in the field of low back pain. Coverage based on The Spine Journal special issue on low back pain ensures that topics are relevant and up to date. A systematic review of interventions for low back pain includes these categories: patient education, exercise and rehabilitation, medications, manual therapy, physical modalities, complementary and alternative medicine, behavioral modification, injections, minimally invasive procedures, and surgery. Surgical interventions include decompression, fusion, disc arthroplasty, and dynamic stabilization. Additional coverage includes patient education and multidisciplinary rehabilitation.

Annotation. "In times of rapid change, experience is no longer a sufficient guide to practice. Taking the principles of evidence-based medicine, this is the first guide to evidence-based management. It will help managers and clinicians to make a difference to their organisation." "Illustrated with case studies designed for 'the reader in a hurry', the clear layout of this practical guide is based on a questioning approach of Why? When? Where? How? and Who? which demonstrates how to apply the best evidence in decision making and in assessing performance. Obstacles to practising evidence-based management in healthcare are described, with explanations of how to overcome them." "Health managers and clinicians with managerial responsibilities will find this book an essential guide. Leaders in health service organisations, public health doctors and public sector managers will find it of great benefit in their work."--BOOK JACKET. Title Summary field provided by Blackwell North America, Inc. All Rights Reserved.

Helps you optimize your personal finances. Intelligent and tax-smart investing insights alert you to more tax-efficient opportunities.

This book challenges the evidence-based practice movement to re-think its assumptions. Firmly rooted in real practice while drawing lucidly on a great breadth of theoretical frameworks, it examines afresh how clinicians use knowledge. Evidence-based practice has recently become a key part of the training of all health professionals. Yet despite its 'gold-standard' status, it is faltering because too much effort has gone into insisting on an idealised model of how clinicians ought to use the best evidence, while not enough has been done to understand why they so often don’t. Practice-based Evidence for Healthcare is a groundbreaking attempt to redress that imbalance. Examining how clinicians actually develop and use clinical knowledge day-to-day, the authors conclude that they use 'mindlines' - internalised, collectively
reinforced, tacit guidelines. Mindlines embody the composite and flexible knowledge that clinicians need in practice. They are built up during training and continually updated from a wide range of formal and informal sources. Before new evidence becomes part of practitioners’ mindlines, it is transformed by their interactions with colleagues and patients via their communities of practice and networks of trusted colleagues. To explore how mindlines work Gabbay and le May draw on a wide range of disciplines to analyse their detailed observations of clinical practice in the UK and the US. Their conclusions and provocative recommendations will be of value to all practitioners, health service managers, policymakers, researchers, educators and students involved in the promotion of evidence-based practice.

Building on the revolutionary Institute of Medicine reports To Err is Human and Crossing the Quality Chasm, Keeping Patients Safe lays out guidelines for improving patient safety by changing nurses’ working conditions and demands. Licensed nurses and unlicensed nursing assistants are critical participants in our national effort to protect patients from health care errors. The nature of the activities nurses typically perform – monitoring patients, educating home caretakers, performing treatments, and rescuing patients who are in crisis – provides an indispensable resource in detecting and remediing error-producing defects in the U.S. health care system. During the past two decades, substantial changes have been made in the organization and delivery of health care and consequently in the job description and work environment of nurses. As patients are increasingly cared for as outpatients, nurses in hospitals and nursing homes deal with greater severity of illness. Problems in management practices, employee deployment, work and workspace design, and the basic safety culture of health care organizations place patients at further risk. This newest edition in the groundbreaking Institute of Medicine Quality Chasm series discusses the key aspects of the work environment for nurses and reviews the potential improvements in working conditions that are likely to have an impact on patient safety.

This tenth volume in the Advances in Criminological Theory series is dedicated to the work of Albert J. Reiss, Jr. It focuses on the relationship between crime and social organization that is so central to his work. This focus rejects a view of crime solely as the action of atomistic individuals and sees the criminal justice system as inseparable from its social, political and organizational context. This perspective has had a resurgence in recent years, and this volume brings together some of the most important scholars who have contributed to these developments. Articles examine the social
organization of crime itself, the context of crime, and the response to crime. The concept of co-offending, originally developed by Reiss, is explored both as a way of improving understanding of juvenile offending and as a framework for understanding patterns of criminal organization across crime types and the relationship of criminal to licit organization. Other articles recast social disorganization theory in light of recent theoretical and empirical developments. They argue for a version of control theory that incorporates internal, contextual, and state-focused dimensions. Organizational actors, both as offenders and as governmental agencies responding to crime, are explored. Building from Reiss's groundbreaking work on policing, a group of articles on policing examine organizational change through reorganization, the adoption of strategies such as community policing and the increased use of empirical evidence, complicated by routines, organizational culture and political constraints. Taken together, these works develop new connections between dimensions of social organization and renew the social organization perspective on crime and criminal justice. Contributors include: Diane Vaughan, Joan McCord, Kevin P. Conway, Elin Waring, Felton Earls, Beat Mohler, Peter Manning, Stephen Mastrofski, Lawrence Sherman, David Weisburd, Robert Sampson, David F. Greenberg, Margaret Kelley, Robin Tamarelli and Jeremy Travis.

The first book to teach physical assessment techniques based on evidence and clinical relevance. Grounded in an empirical approach to history-taking and physical assessment techniques, this text for healthcare clinicians and students focuses on patient well-being and health promotion. It is based on an analysis of current evidence, up-to-date guidelines, and best-practice recommendations. It underscores the evidence, acceptability, and clinical relevance behind physical assessment techniques. Evidence-Based Physical Examination offers the unique perspective of teaching both a holistic and a scientific approach to assessment. Chapters are consistently structured for ease of use and include anatomy and physiology, key history questions and considerations, physical examination, laboratory considerations, imaging considerations, evidence-based practice recommendations, and differential diagnoses related to normal and abnormal findings. Case studies, clinical pearls, and key takeaways aid retention, while abundant illustrations, photographic images, and videos demonstrate history-taking and assessment techniques. Instructor resources include PowerPoint slides, a test bank with multiple-choice questions and essay questions, and an image bank. This is the physical assessment text of the future. Key Features: Delivers the evidence, acceptability, and clinical relevance behind history-taking and assessment techniques Eschews “traditional” techniques that do not demonstrate evidence-
based reliability Focuses on the most current clinical guidelines and recommendations from resources such as the U.S. Preventive Services Task Force Focuses on the use of modern technology for assessment Aids retention through case studies, clinical pearls, and key takeaways Demonstrates techniques with abundant illustrations, photographic images, and videos Includes robust instructor resources: PowerPoint slides, a test bank with multiple-choice questions and essay questions, and an image bank Purchase includes digital access for use on most mobile devices or computers

A thoroughly updated edition of this best-selling book is a user-friendly guide to implementing evidence-based practice in nursing and healthcare.

Over the past decade health care systems around the world have placed increasing importance on the relationship between patient choice and clinical decision-making. In the years since the publication of the second edition of Shared Decision Making in Health Care, there have been significant new developments in the field, most notably in the US where 'Obamacare' puts shared decision making (SDM) at the centre of the 2009 Affordable Care Act. This new edition explores shared decision making by examining, from practical and theoretical perspectives, what should comprise an effective decision-making process. It also looks at the benefits and potential difficulties that arise when patients and clinicians share health care decisions. Written by leading experts from around the world and utilizing high quality evidence, the book provides an up-to-date reference with real-word context to the topics discussed, and in-depth coverage of the practicalities of implementing and teaching SDM. The breadth of information in Shared Decision Making in Health Care makes it an essential resource for policy-makers and health care workers. As health care systems adapt to increasingly collaborative patient-clinician care frameworks, this will also prove a useful guide to SDM for clinicians of all disciplines.

Patient management is the central clinical task of medical care. Until the 1970s, there was no generally accepted method of ensuring a scientific, critical approach to clinical decision making. And while traditional clinical authority was under attack, there was increasing concern about the way in which doctors made decisions about patient care. In this book, Jeanne Daly traces the origins, essential features, and achievements of evidence-based medicine and clinical epidemiology over the past few decades. Drawing largely on interviews with key players, she offers unique insights into the ways that practitioners of evidence-based medicine set out to generate scientific knowledge about patient care and how, in the process, they reshaped
the way medicine is practiced and administered.

As the demand for health services rises & the pressure on these services grows, decisions about the use of scarce resources are becoming even more difficult to make & more explicit. This text provides healthcare managers with the knowledge they need.

Evidence-Based Health Care Management introduces the principles and methods for drawing sound causal inferences in research on health services management. The emphasis is on the application of structural equation modeling techniques and other analytical methods to develop causal models in health care management. Topics include causality, theoretical model building, and model verification. Multivariate modeling approaches and their applications in health care management are illustrated. The primary goals of the book are to present advanced principles of health services management research and to familiarize students with the multivariate analytic methods and procedures now in use in scientific research on health care management. The hope is to help health care managers become better equipped to use causal modeling techniques for problem solving and decision making. Evidence-based knowledge is derived from scientific replication and verification of facts. Used consistently and appropriately, it enables a health care manager to improve organizational performance. Causal inference in health care management is a highly feasible approach to establishing evidence-based knowledge that can help navigate an organization to high performance. This book introduces the principles and methods for drawing causal inferences in research on health services management.

Designed for students and practitioners, Arlene Fink’s practical book shows how to do evidence-based research in public health. As a great deal of evidence-based practice occurs online, Evidence Based Public Health Practice focuses on how to find, use and interpret online sources of public health information. It also includes examples of community-based participatory research and shows how to link data with community preferences and needs. Each chapter begins with specific learning objectives and concludes with practice exercises geared to the objectives. Each chapter also contains a list of key terms that are an essential part of an evidence-based public health practitioner’s vocabulary. The book includes a comprehensive glossary, and hundreds of online and print references, examples, and charts.

Presenting a range of topics seldom seen in a single resource, this fully revised edition continues to explore the principles of formal logic as applied to clinical problems with an increased emphasis on the
fundamental relationship between EBM and clinical epidemiology. The book contains accounts and references to aid the reader gain a fuller understanding of the principles that underlie EBM and the evolving roles of public health and clinical epidemiology in modern medicine. The innovative blend of informal logic and structured evidence-based reasoning makes this book invaluable for anyone seeking broad, comprehensive and readable coverage of this complex and sometimes controversial field.

The growing movement towards evidence-based healthcare design has largely emphasised a change of culture and attitudes. It has advocated for new ways of working, but until now, it has not focused on equipping healthcare clients and their designers with the practical means to exploit the potential benefits from evidence-based architectural design. Development of indicators and tools that aid designers and users of the built environments in thinking about quality enhances the design process to achieve better outcomes. Importantly, design tools can support managers and designers through end-user involvement and an increased understanding of what patients and staff expect from their healthcare facilities. They can facilitate the creation of patient-centred environments which improve user satisfaction. Design Tools for Evidence-Based Healthcare Design: Discusses the tools that are being used to achieve, design quality and excellence within the context of NHS procurement systems such as PFI, Procure21 and others. Collates information that increases our understanding of these tools, in order to be able to make the best use of them Clarifies where, during the various stages of a building’s life (from inception, design, construction, occupation and re-use), these tools should be used in order to derive the benefits possible from evidence-based design Provides in one place an authoritative reference publication that will act as a memory, a user guide and manual for these design tools Illustrated with case studies from throughout the UK and written by a well-known expert in the field, this book will provide essential reading for anyone involved in healthcare design.

The authors deal not only with finding and using scientific evidence, but also with implementation and evaluation of interventions that generate new evidence on effectiveness. Each chapter covers the basic issues and provides multiple examples to illustrate important concepts.

This important new collection provides not only a comprehensive overview of how organizational interventions can improve health and well-being in the workplace - addressing its causes rather than the symptoms - but also the practical issues faced in their design, implementation and evaluation. Drawing on a range of case studies and
empirical investigations, it is the first book to seriously examines each element of the intervention process, and to recognise the individual, group, leader and organizational factors that researchers should consider. The authors describe the various challenges to such collaborative processes, as well as the specific methods and tools that can be used in response. Each chapter offers practical, evidence-based guidance. Featuring a final section examining new directions and approaches in organizational intervention research, the book features contributions from some of the leading international researchers in the field. It will be essential reading for any researcher or practitioner interested in the practical issues involved in improving the organization, design and management of the contemporary workplace.

One of the biggest challenges of evidence-based practice (EBP) is translating knowledge, research, and clinical expertise into action. Failure to execute EBP well is rarely due to a lack of information, understanding, or experience; rather, it comes down to the lack of tools and practicality of implementing EBP into nursing care. Evidence-Based Practice in Action is a unique, application-oriented EBP toolkit that follows the steps of the newly modified Iowa Model Revised: Evidence-Based Practice to Promote Excellence in Health Care. This book offers a detailed plan to guide nurses and healthcare leaders in promoting EBP adoption and implementation. This practical, easy-to-use guide directs healthcare leaders through preparing, implementing, and evaluating EBP and provides tools for topic selection, literature searches, research and evidence review, implementation, and evaluation. The authors provide comprehensive building blocks along with strategies, tools, and tips to guide individuals and teams who make the important day-to-day decisions that ultimately affect patient outcomes. 2nd Place 2018 AJN Book of the Year

Health services can and should be improved by applying research findings about best practice. Yet, in Knowledge to Action?, the authors explore why it nevertheless proves notoriously difficult to implement change based on research evidence in the face of strong professional views and complex organizational structures. The book draws on a large body of evidence acquired in the course of nearly fifty in-depth case studies, following attempts to introduce evidence-based practice in the UK NHS over more than a decade. Using qualitative methods to study hospital and primary care settings, they are able to shed light on why some of these attempts succeeded where others faltered. By opening up the intricacies and complexities of change in the NHS, they reveal the limitations of the simplistic approaches to implementing research or introducing evidence-based health care. A unique synthesis of evidence, the book brings together data from 1,400 interviews with doctors,
nurses, and managers, as well as detailed observations and documentary analysis. The authors provide an analysis, rooted in a range of theoretical perspectives, that underlines the intimate links between organizational structures and cultures and the utilization of knowledge, and draws conclusions which will be of significance for other areas of public management. Their findings have implications for the utilization of knowledge in situations where there is a professional tradition working within a politically sensitive blend of public service, managerial accountability, and technical expertise. Knowledge to Action? will be of interest to Academics, Researchers, and Advanced Students of Organizational Behaviour, Public and Health Management, and Evidence-Based Medicine; and also of particular interest to Practitioners, Clinicians, and Public Health Managers concerned with implementing change to clinical practice.

Decisions in businesses and organizations are too often based on fads, fashions and the success stories of famous CEOs. At the same time, traditional models and new cutting-edge solutions often fail to deliver on what they promise. This situation leaves managers, business leaders, consultants and policymakers with a profound challenge: how can we stay away from trends and quick fixes, and instead use valid and reliable evidence to support the organization? In response to this problem, evidence-based management has evolved with the goal of improving the quality of decision-making by using critically evaluated evidence from multiple sources - organizational data, professional expertise, stakeholder values and scientific literature. This book sets out and explains the specific skills needed to gather, understand and use evidence to make better-informed organizational decisions. Evidence-Based Management is a comprehensive guide that provides current and future managers, consultants and organizational leaders with the knowledge and practical skills to improve the quality and outcome of their decision-making. Online resources include case studies, exercises, lecture slides and further reading.

Evidence-Based Practice in Nursing & Healthcare: A Guide to Best Practice, 4th Edition Bernadette Mazurek Melnyk, PhD, RN, APRN-CNP, FAANP, FNAP, FAAN and Ellen Fineout-Overholt, PhD, RN, FNAP, FAAN Enhance your clinical decision-making capabilities and improve patient outcomes through evidence-based practice. Develop the skills and knowledge you need to make evidence-based practice (EBP) an integral part of your clinical decision-making and everyday nursing practice with this proven, approachable text. Written in a straightforward, conversational style, Evidence-Based Practice in Nursing & Healthcare delivers real-world examples and meaningful strategies in every chapter to help you confidently meet today’s clinical
challenges and ensure positive patient outcomes. NEW! Making Connections: An EBP Exemplar opens each unit, immersing you in an unfolding case study of EBP in real-life practice. NEW! Chapters reflect the most current implications of EBP on health policy and the context, content, and outcomes of implementing EBP competencies in clinical and academic settings. NEW! Learning objectives and EBP Terms to Learn at both the unit and chapter levels help you study efficiently and stay focused on essential concepts and vocabulary. Making EBP Real features continue to end each unit with real-world examples that demonstrate the principles of EBP applied. EBP Fast Facts reinforce key points at a glance. Clinical Scenarios clarify the EBP process and enhance your rapid appraisal capabilities.

* Evidence-based design based on healthcare research and best practices. More than 1,000 research studies suggest healthcare design can improve patient care and medical outcomes and can decrease medical errors and waste. * Includes coverage on healing environments, family-centered care, benchmarking, sustainability (green practices), aesthetics, and working with design firms. * Contributors include planners and architects from the award-winning, international architectural firm, HDR.

The successful implementation of evidence into practice is dependent on aligning the available evidence to the particular context through the active ingredient of facilitation. Designed to support the widely recognised PARIHS framework, which works as a guide to plan, action and evaluate the implementation of evidence into practice, this book provides a very practical ‘how-to’ guide for facilitating the whole process. This text discusses: undertaking an initial diagnosis of the context and reaching a consensus on the evidence to be implemented; how to link the research evidence with clinical and patients’ experience and local information in the form of audit data or patient and staff feedback; the range of diagnostic, consensus building and stakeholder consultation methods that can be helpful; a description of facilitator roles and facilitation methods, tools and techniques; some of theories that underpin the PARIHS framework and how these have been integrated to inform a revised version of PARIHS Including internationally-sourced case study examples to illustrate how the facilitation role and facilitation skills have been applied in a range of different health care settings, this is the ideal text for those interested in leading or facilitating evidence based implementation projects, from the planning stage through to evaluation.

British Medical Association Book Award Winner - President's Award of the Year 2018 From the author of the bestselling introduction to
evidence-based medicine, this brand new title makes sense of the complex and confusing landscape of implementation science, the role of research impact, and how to avoid research waste. How to Implement Evidence-Based Healthcare clearly and succinctly demystifies the implementation process, and explains how to successfully apply evidence-based healthcare to practice in order to ensure safe and effective practice. Written in an engaging and practical style, it includes frameworks, tools and techniques for successful implementation and behavioural change, as well as in-depth coverage and analysis of key themes and topics with a focus on: Groups and teams Organisations Patients Technology Policy Networks and systems How to Implement Evidence-Based Healthcare is essential reading for students, clinicians and researchers focused on evidence-based medicine and healthcare, implementation science, applied healthcare research, and those working in public health, public policy, and management.

From medicine to education, evidence-based approaches aim to evaluate and apply scientific evidence to a problem in order to arrive at the best possible solution. Thus, using scientific knowledge to inform the judgment of managers and the process of decision-making in organizations, Evidence-based Management (EBMgt) is the science-informed practice of management. Written by leading experts in the study and practice of EBMgt, The Oxford Handbook of Evidence-based Management provides an overview of key EBMgt ideas and puts them in context of promoting evidence-based practice. Furthermore, it addresses the roles and contributions of practitioners, educators, and scholars -- the primary constituents of EBMgt -- while providing perspectives and resources for each. Divided into three sections (research, practice, and education), this handbook examines the realities of everyday management practice and the role EBMgt can play in improving managerial decision making and employee well being and instructs educators in their roles as designers of curricula and resources. As the first major volume to capture the spirit of this emerging movement, The Oxford Handbook of Evidence-based Management shows how practitioners can use high-quality knowledge gleaned from scientific research in order to make better use of available data and ultimately make more mindful decisions.

Public Health is regarded as the basis and cornerstone of health, generally and in medicine. Defined as the science and art of preventing disease, prolonging life and promoting health through the organized efforts and informed choices of society, organizations, public and private, communities and individuals, this discipline has been renewed by the incorporation of multiple actors, professions, knowledge areas
Evidence-Based Clinical Practice in Nursing and Healthcare examines the Joanna Briggs Institute model for evidence-based practice which recognises research, theory and practice as sources of evidence and takes a practical approach to developing, implementing and evaluating practice, based on ‘evidence’ in its broadest sense. Evidence-Based Clinical Practice in Nursing and Healthcare addresses the nature of evidence in clinical practice, generating and synthesising evidence, and transferring and utilising evidence in clinical practice. It describes the development of practice information sheets and clinical guidelines and provides practical guidance on the implementation of evidence-based practice and its evaluation using clinical audit.

Evidence Based Practice for Health Professionals is included in the 2015 edition of the essential collection of Doody’s Core Titles. Evidence based practice (EBP) has become the standard in health care practice today. Evidence Based Practice for Health Professionals covers the fundamentals of applying medical evidence to clinical practice and discussing research findings with patients and fellow professionals. This essential text explains the basic concepts of EBP, its applications in health care, and how to interpret biostatistics and biomedical research. With examples derived from multiple health professions, Evidence Based Practice for Health Professionals teaches the skills needed to access and interpret research in order to successfully apply it to collaborative, patient-centered health care decisions. Students gain valuable practice with skill-building learning activities, such as explaining the evidence for treatments to patients, developing a standard of care, selecting a diagnostic tool, and designing community-based educational materials. Evidence-Based Practice for Health Professionals also helps prepare students to communicate knowledgeably with members of interprofessional healthcare teams as
well as with pharmaceutical sales representatives. • Covers EBP fundamentals and their application to clinical practice • Teaches the skills needed to interpret medical research and apply it to patient care • Enables students to develop EBP skills with practical learning activities • Prepares students to communicate about medical evidence with patients and fellow professionals INSTRUCTOR RESOURCES • Instructor's Manual • PowerPoint Presentations • Test Bank • Handouts Student Resources: Companion Website* *Each new copy of the textbook includes an access code for the Companion Website. Please note electronic formats/eBooks do not include access to the Companion Website.

The evidence-based medicine movement has been one of the most important influences on medicine in the latter half of the 1990s. This textbook on evidence-based decision-making--basing clinical decisions on the best available evidence from systematic research--is ideal for healthcare, medical, and nurse managers. It explains how evidence-based decision making can be applied to health policy and management decisions about groups of patients and populations, rather than decisions about the treatment of individuals. Its first edition was well reviewed and highly successful, and this new edition builds upon the success of the first.

Despite the popularity of organizational change management, the question arises whether its prescriptions and dominant beliefs and practices are based on solid and convergent evidence. Organizational change management entails interventions intended to influence the task-related behavior and associated results of an individual, team, or entire organization. There is a perception that a lot of change initiatives fail and limited understanding about what works and what does not and why. Drawing on the field of psychology and based on primary research, Reconsidering Change Management identifies 18 popular and relevant commonly held assumptions with regard to change management that are then analyzed and compared to the four specific themes laid out in the book (people, leadership, organization, and change process), resulting in their own set of assumptions. Each assumption will have a brief introduction in which its relevance and popularity is explained. By studying the scientific evidence, in particular meta-analytic evidence, the book provides students and academics in the fields of change management, organizational behavior, and business strategy the best available evidence for the acceptance or dropping of certain (change) management assumptions and their accompanying practices. By exploring the topics people, leadership, organization, and process, and the related assumptions, change management is restructured and reframed in a prudent,
positive, and practical way.

Evidence-Based Practice: An Implementation Guide for Healthcare Organizations was created to assist the increasing number of hospitals that are attempting to implement evidence-based practice in their facilities with little or no guidance. This manual serves as a guide for the design and implementation of evidence-based practice systems and provides practice advice, worksheets, and resources for providers. It also shows institutions how to achieve Magnet status without the major investment in consultants and external resources.

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